Learning Agents

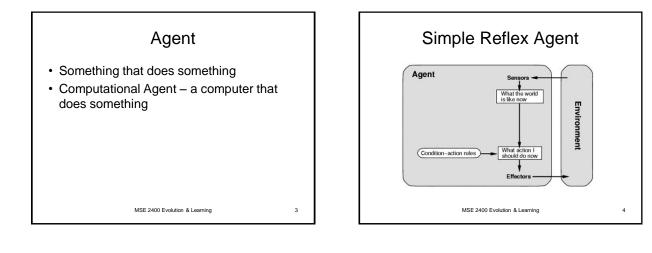
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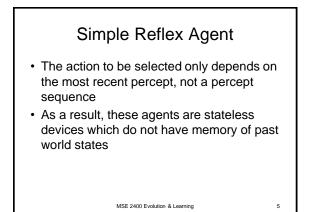
Learning Agent

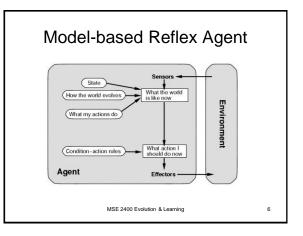
 An Agent that observes its performance and adapts its decision-making to improve its performance in the future.

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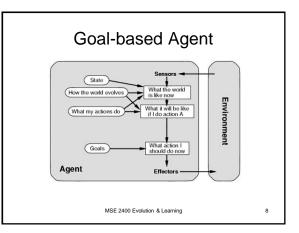
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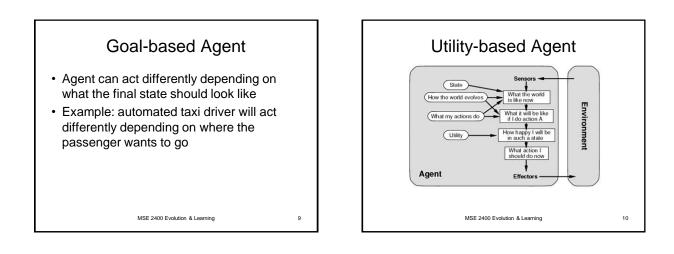


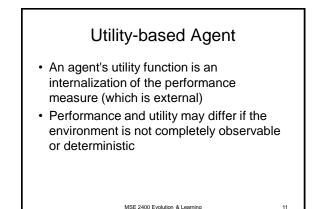


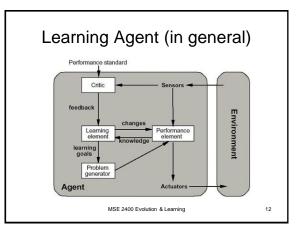












Learning Agent Parts (1)

- · Environment world around the agent
- · Sensors data input, senses
- · Critic evaluates the input from sensors
- Feedback refined input, extracted info
- Learning element stores knowledge
- · Learning goals tells what to learn

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Learning Agent Parts (2)

- Problem generator test what is known
- Performance element considers all that is known so far, refines what is known
- · Changes new information
- Knowledge improved ideas & concepts
- Actuators probes environment, triggers gathering of input in new ways

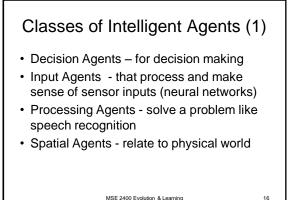
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Intelligent Agents should...

- · accommodate new problem solving rules incrementally
- · adapt online and in real time
- be able to analyze itself in terms of behavior, error and success.
- learn and improve through interaction with the environment (embodiment)
- · learn quickly from large amounts of data
- have memory-based exemplar storage and retrieval capacities
- have parameters to represent short and long term memory, age, forgetting, etc.

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Classes of Intelligent Agents (2)

- World Agents incorporate a combination of all the other classes of agents to allow autonomous behaviors
- Believable agents exhibits a personality via the use of an artificial character for the interaction

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Classes of Intelligent Agents (3)

- Physical Agents entity which percepts through sensors and acts through actuators.
- Temporal Agents uses time based stored information to offer instructions to a computer program or human being and uses feedback to adjust its next behaviors.

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How Learning Agents Acquire Knowledge Supervised Learning Agent told by teacher what is best action for a given situation, then generalizes concept F(x) Inductive Learning Given some outputs of F(x), agent builds h(x) that approximates F on all examples seen so far is SUPPOSED to be a good approximation for as yet unseen examples

How Learning Agents Acquire Concepts (1)

- Incremental Learning: update hypothesis model only when new examples are encountered
- Feedback Learning: agent gets feedback on quality of actions it chooses given the h(x) it learned so far.

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How Learning Agents Acquire Concepts (2)

- Reinforcement Learning: rewards / punishments prod agent into learning
- Credit Assignment Problem: agent doesn't always know what the best (as opposed to just good) actions are, nor which rewards are due to which actions.

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