

CSC 8301- Design and Analysis of Algorithms

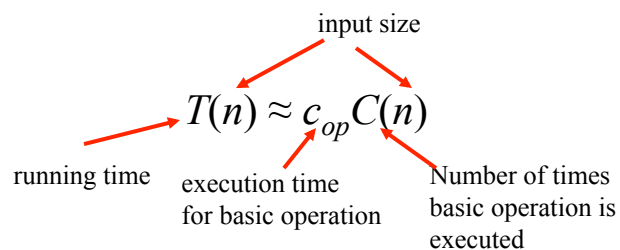
Lecture 2

Techniques for efficiency analysis of nonrecursive algorithms

Analyzing time efficiency of an algorithm

Time efficiency is analyzed by determining the number of repetitions of the *basic operation* as a function of *input size*.

Basic operation: the operation that contributes most towards the running time of the algorithm.



Order of growth of $C(n)$ is of primary interest.

Two approaches to efficiency

- Theoretical – use mathematical tools such as
 - summations (mostly for nonrecursive algorithms)
 - recurrence relations (mostly for recursive algorithms)

- Empirical – select an input sample (e.g., randomly) and
 - measure running time in some physical unit (milliseconds)
 - or
 - count actual number of basic operation executions by inserting counter(s) in appropriate places of the code

Math analysis of nonrecursive algorithms

General Plan

- Decide on parameter n indicating *input size*

- Identify algorithm's *basic operation*

- Determine *worst*, *average*, and *best* cases for input of size n

- Set up summation for $C(n)$, the basic operation count, reflecting algorithm's loop structure

- Simplify summation using standard formulas (see Appendix A)

Useful summation formulas

$$\sum_{l \leq i \leq u} 1 = 1 + 1 + \dots + 1 \quad (u-l+1 \text{ times}) = u-l+1$$

$$\text{In particular, } \sum_{1 \leq i \leq n} 1 = n$$

$$\sum_{1 \leq i \leq n} i = 1 + 2 + 3 + \dots + n = n(n+1)/2$$

$$\sum_{1 \leq i \leq n} i^2 = 1^2 + 2^2 + 3^2 + \dots + n^2 = n(n+1)(2n+1)/6$$

$$\sum_{0 \leq i \leq n} a^i = a^0 + a^1 + a^2 + \dots + a^n = (a^{n+1} - 1) / (a - 1)$$

$$\text{In particular, } \sum_{0 \leq i \leq n} 2^i = 2^{n+1} - 1$$

$$\sum_{1 \leq i \leq n} 1/i = 1 + \frac{1}{2} + \frac{1}{3} + \dots + \frac{1}{n} = \lg n + \text{constant} = \Theta(\lg n)$$

$$\sum_{1 \leq i \leq n} \lg i = \lg 1 + \lg 2 + \lg 3 + \dots + \lg n = \lg n! = \Theta(n \lg n)$$

Useful summation rules

$$\sum (a_i \pm b_i) = \sum a_i \pm \sum b_i$$

$$\sum c a_i = c \sum a_i$$

$$\text{Split: } \sum_{l \leq i \leq u} a_i = \sum_{l \leq i \leq m} a_i + \sum_{m+1 \leq i \leq u} a_i$$

$$\sum_{l \leq i \leq u} (a_i - a_{i-1}) = \cancel{(a_l - a_{l-1})} + (a_{l+1} - \cancel{a_l}) + \cancel{(a_{l+2} - a_{l+1})} + \dots + (a_u - \cancel{a_{u-1}}) = a_u - a_{l-1}$$

Approximation by definite integrals

$$\int_{l-1}^u f(x) dx \leq \sum_{l \leq i \leq u} f(i) \leq \int_l^{u+1} f(x) dx \quad \text{for nondecreasing } f(x)$$

$$\int_l^{u+1} f(x) dx \leq \sum_{l \leq i \leq u} f(i) \leq \int_{l-1}^u f(x) dx \quad \text{for nonincreasing } f(x) \quad \frac{1}{x}$$

$$\sum_{i=2}^n \frac{1}{i} \leq \int_1^n \frac{1}{x} dx = \lg x \Big|_1^n = \lg n$$

Example 1: Maximum element

ALGORITHM *MaxElement*($A[0..n - 1]$)

//Determines the value of the largest element in a given array

//Input: An array $A[0..n - 1]$ of real numbers

//Output: The value of the largest element in A

$maxval \leftarrow A[0]$

for $i \leftarrow 1$ **to** $n - 1$ **do**

if $A[i] > maxval$

$maxval \leftarrow A[i]$

return $maxval$

- Input size n
- Basic operation *comparison*
- Worst, average, and best cases *all the same*
- Summation for $C(n)$ $\sum_{i=1}^{n-1} 1 = n-1$

Example 2: Element uniqueness problem

ALGORITHM *UniqueElements*($A[0..n - 1]$)

//Determines whether all the elements in a given array are distinct

//Input: An array $A[0..n - 1]$

//Output: Returns “true” if all the elements in A are distinct

// and “false” otherwise

for $i \leftarrow 0$ **to** $n - 2$ **do**

for $j \leftarrow i + 1$ **to** $n - 1$ **do**

if $A[i] = A[j]$ **return** false

return true

- Input size n
- Basic operation *comparison*
- Best case *First 2 elements equal (one comparison)*
- Worst case – summation for $C(n)$ $\sum_{i=0}^{n-2} \sum_{j=i+1}^{n-1} 1 = \sum_{i=0}^{n-2} (n-1-i) = \sum_{i=0}^{n-2} (n-1) - \sum_{i=0}^{n-2} i$
 $= (n-1)^2 - \frac{(n-2)(n-1)}{2} = (n-1) \left(\frac{2n-2-n+1}{2} \right) = \frac{n(n-1)}{2}$

$$\sum_{i=0}^n i = \frac{n(n+1)}{2}$$

$$\sum_{j=0}^{n-1} j = \frac{n(n-1)}{2}$$

Example 3: Matrix multiplication

ALGORITHM *MatrixMultiplication*($A[0..n-1, 0..n-1]$, $B[0..n-1, 0..n-1]$)
 //Multiplies two n -by- n matrices by the definition-based algorithm
 //Input: Two n -by- n matrices A and B
 //Output: Matrix $C = AB$
for $i \leftarrow 0$ **to** $n - 1$ **do**
 for $j \leftarrow 0$ **to** $n - 1$ **do**
 $C[i, j] \leftarrow 0.0$
 for $k \leftarrow 0$ **to** $n - 1$ **do**
 $C[i, j] \leftarrow C[i, j] + A[i, k] * B[k, j]$
return C

- Input size n
- Basic operation *Multiplication*
- Worst, average, and best cases *same*
- Summation for $C(n) = \sum_{i=0}^{n-1} \sum_{j=0}^{n-1} \sum_{k=0}^{n-1} 1 = n^3$

Example 4: Gaussian elimination

Algorithm *GaussianElimination*($A[0..n-1, 0..n]$)
 //Implements Gaussian elimination of an n -by- $(n+1)$ matrix A
for $i \leftarrow 0$ **to** $n - 2$ **do**
 for $j \leftarrow i + 1$ **to** $n - 1$ **do**
 for $k \leftarrow n$ **downto** i **do**
 $A[j, k] \leftarrow A[j, k] - A[i, k] * A[j, i] / A[i, i]$

Find the efficiency class and a constant factor improvement.

$$\begin{aligned}
 C(n) &= \sum_{i=0}^{n-2} \sum_{j=i+1}^{n-1} \left(\sum_{k=i}^n 1 \right) = \sum_{i=0}^{n-2} \left(\sum_{j=i+1}^{n-1} (n-i+1) \right) = \sum_{i=0}^{n-2} (n-i+1)(n-i-1) \\
 &= \sum_{i=0}^{n-2} (i^2 - 2ni + n^2 - 1) = \sum_{i=0}^{n-2} i^2 - 2n \sum_{i=0}^{n-2} i + (n^2 - 1) \sum_{i=0}^{n-2} 1 \\
 &= \frac{(n-2)(n-1)(2n-3)}{6} - n(n-2)(n-1) + (n^2 - 1)(n-1) \quad \text{UGLY}
 \end{aligned}$$

$$\begin{aligned}
 & \sum_{i=0}^{n-2} (n-i+1)(n-i-1) && \begin{array}{l} i=0 \quad (n+1)(n-1) \\ i=1 \quad n(n-2) \\ i=2 \quad (n-1)(n-3) \\ \vdots \\ i=n-2 \quad 3 \cdot 1 \end{array} \\
 & && \hline
 & && \sum_{j=1}^{n-1} j(j+2) \\
 & \sum_{j=1}^{n-1} j^2 + 2 \sum_{j=1}^{n-1} j = \frac{(n-1)n(2n-1)}{6} + (n-1)n \\
 & = \frac{n(n-1)(2n-1+6)}{6} = \boxed{\frac{n(n-1)(2n+5)}{6}} \\
 & = \Theta(n^3)
 \end{aligned}$$

Example 5: Counting binary digits

ALGORITHM *Binary*(n)

//Input: A positive decimal integer n

//Output: The number of binary digits in n 's binary representation

$count \leftarrow 1$

while $n > 1$ **do**

$count \leftarrow count + 1$

$n \leftarrow \lfloor n/2 \rfloor$

return $count$

It cannot be investigated the way the previous examples are.

Homework

Exercises 2.3: 1–12 (you may skip 3 and 7)

Reading: Sections 2.3, 2.6 and 2.7

Watch the “Sorting Out Sorting Video” at

<http://www.youtube.com/watch?v=SJwEwA5gOkM>

(note that today’s computers are several orders of magnitude faster than those in the film; hence one needs much larger files to see a difference in the speed of different sorting algorithms)

Next: Sections 2.4, 2.5, and Appendix B