Introduction to Algorithms and Data Structures

CSC 1051 – Algorithms and Data Structures I

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Course website:
www.csc.villanova.edu/~map/1051/

Some slides in this presentation are adapted from the slides accompanying Java Software Solutions by Lewis & Loftus

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What is this course about?

• Computer Science
• Problem solving
• Algorithmic thinking
• Data representation
• Object oriented programming
Course website

www.csc.villanova.edu/~map/1051/

Links to:

- **Schedule** – topics, slides, projects, labs, code, etc.
- **Syllabus** – course information
- **Piazza** – class discussions, announcements
- **Blackboard** – submit projects, check grades
- **Peer Tutors** – extra help available for this course
- **Exam archive** – past exams and quizzes & solutions
Our textbook

Java Software Solutions
John Lewis & William Loftus
9th Edition
On reserve at the library

Older Editions: (generally ok, except for graphics sections and some exercise numbers that may be different)
An old quote

A priest asked: “What is Fate, Master?”

And he answered:

“It is that which gives a beast of burden its reason for existence. It is that which men in former times had to bear upon their backs. It is that which has caused nations to build byways from City to City upon which carts and coaches pass, and alongside which inns have come to be built to stave off Hunger, Thirst and Weariness.”

“And that is Fate?” said the priest.

“Fate... I thought you said Freight,” responded the Master.

“That's all right,” said the priest. “I wanted to know what Freight was too.”

- Kehlog Albran

Source unknown. This quote appeared as one of the “fortunes” displayed by the fortune cookie program on old unix systems. (“fortune” was a program that ran automatically every time you logged out of a unix session and displayed a random, pithy saying.)
Context: Reverse History of computing

Examine what we already know, travel backwards…

1. What we see now all around us – a connected world of computing

2. Focus on a single “traditional” computer

3. Dig deeper – data and processing
Computer Networks

- A network is two or more computers that are connected so that data and resources can be shared
  - Local Area Network (LAN) / Wide Area Network (WAN)

- The Internet is a WAN which spans the planet
  - The Internet Protocol (IP) determines how data are routed
  - Devices have unique IP addresses, e.g., 204.192.116.2

- The World Wide Web provides a common interface to internet data:
  - Text, graphics, video, sound, audio, executable programs
  - Web documents often use HyperText Markup Language (HTML)
  - Uses Uniform Resource Locator (URL), e.g.: http://www.whitehouse.gov/issues/education

- A browser accesses network resources
  - Popular browsers: Chrome, Internet Explorer, Safari, Firefox
  - My first browser: Mosaic <3
The Internet

**History:** Started as a United States government project, sponsored by the Advanced Research Projects Agency (ARPA) in late 1960’s

See also: [http://www.internethalloffame.org/internet-history/timeline](http://www.internethalloffame.org/internet-history/timeline)

- 1970’s and 1980’s: **ARPANET**
  - wide area network
  - protocols for communication
- 1990’s: **World Wide Web**
  - html and web browsers

‘Interface Message Processor’ (IMP) evolved into today’s routers.
Reverse History of computing

Examine what we already know, travel backwards…

1. What we see now all around us – a connected world of computing

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A Computer Specification

• Consider the following specification for a personal computer:
  - 3.07 GHz Intel Core i7 processor
  - 4 GB RAM
  - 750 GB Hard Disk
  - 16x Blu-ray / HD DVD-ROM & 16x DVD+R DVD Burner
  - 17” Flat Screen Video Display with 1280 x 1024 resolution
  - Network Card
Computer Architecture

- Central processing unit
- Main memory
- Disk controller
- Video controller
- Controller
- Controller
- Other peripheral devices
Memory locations (or cells) identified by a unique numeric address.

Memory = Main Memory = Random Access Memory = RAM

("Random" because you don’t have to scan the memory sequentially – go to data directly using the address)

jargon alert!
CPU and Main Memory

Historical note:
Von Neuman architecture

John Von Neuman, USA 1945

Chip that executes program commands

Central Processing Unit

Main Memory

Primary storage area for programs and data that are in active use

Synonymous with RAM

The Central Processing Unit

- A CPU is on a chip called a microprocessor.
- It continuously follows the *fetch-decode-execute cycle*:

  - **fetch**: Retrieve an instruction from main memory.
  - **decode**: Determine what the instruction is.
  - **execute**: Carry out the instruction.

  **System clock** controls speed, measured in **gigahertz (GHz)**.
The Central Processing Unit

- Arithmetic / Logic Unit
  - Performs calculations and makes decisions
- Control Unit
  - Coordinates processing (system clock, decoding, etc)
- Registers
  - Small, very fast memory
Historical Note: Automatic control of computation

A machine that can follow a series of steps - a “program”

• Early efforts:
  – Jacquard loom (France 1801)
  – Babbage's Difference engine and Analytical engine (England 1822)
  – Holerith's census machine (USA 1890)

Image: http://www.biography.com/people/alan-turing-9512017
Historical Note: Automatic control of computation

Jacquard Loom

This portrait of Jacquard was woven in silk on a Jacquard loom using 24,000 punched cards (1839).


punched cards determine the pattern
Historical Note: **Automatic control of computation**

Charles Babbage & Ada Lovelace

- Designed the Analytical Engine
- First “Programmer” for (not yet built) Analytical Engine
A machine that can follow a series of steps - a “program”

- 20th Century – it all comes together:
  - Colossus Mark I – first electronic computer to be programmable (Alan Turing, England 1944)
  - Stored program and the fetch/decode/execute cycle (John von Neumann, USA 1945)
  - ENIAC - first fully electronic digital computer (Eckert and Mauchley, University of Pennsylvania, 1946)
1945: The word “computer” changes its meaning

Historical Note: Automatic control of computation

The Electronic Numeric Integrator and Calculator (ENIAC)
Programmers Betty Jean Jennings (left) and Fran Bilas (right) operate ENIAC's main control panel at the Moore School of Electrical Engineering. (U.S. Army photo from the archives of the ARL Technical Library)
Historical Note: Automatic control of computation

2014: Benedict Cumberbatch shows the world how cool Alan Turing was

The Imitation Game (2014)

PG-13 | 114 min | Biography, Drama, Thriller | 25 December 2014 (USA)

Your rating: ★★★★★★★★☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆....................................................................................
Reverse History of computing

Examine what we already know, travel backwards…

1. What we see now all around us – a connected world of computing

2. Focus on a single “traditional” computer

3. Dig deeper – data and processing
Data Representation

- Computers store all information \textit{digitally}, using \textit{binary} codes:
  - numbers
  - text
  - images
  - audio
  - video
  - program instructions

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A *byte* is a group of eight bits

- a number?
- a letter?
- the red component of a pixel?
- a program instruction?

Computing devices store use binary codes to represent data of *all kinds*
Example: Representing Text

- Characters, including spaces, digits, and punctuation are represented by numeric codes.

Hi, Heather.

The ASCII (American Standard Code for Information Interchange) character set uses eight bits per character, allowing for 256 unique characters.

The Unicode character set extends ASCII to sixteen bits per character, allowing for 65,536 unique characters.
Example: Representing Pixels

Color(01110100, 01010110, 10001110)

red=116  green=86  blue=142
Example: Representing Program Instructions

Intel opcode for the instruction **JZ** (jump if zero):

\[01110100\]
Historical Note:
Symbolic Representation & Mechanization of Arithmetic

- Development of number systems & geometry
- The notion of an algorithm
- Creation of special purpose calculators
Historical Note:
Symbolic Representation & Mechanization of Arithmetic

Basic human needs: **counting & measuring**
Basic human needs: **Symbolism**

Historical Note:
Symbolic Representation & Mechanization of Arithmetic
Historical Note:
Symbolic Representation & Mechanization of Arithmetic

- Development of number systems & geometry
  - Abacus (China ~2400 BC)
  - Number systems (Babylonian, Greek, Roman, Arabic 1000 BC - 800 AD)
  - Geometry (Egypt/Greece 300 BC)

images:"Euclid Elements Book 3 Proposition 35 c" by Aldoaldoz - Own work. Licensed under CC BY-SA 3.0 via Wikimedia Commons -

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Historical Note:
Symbolic Representation & Mechanization of Arithmetic

- The notion of an algorithm

Euclid (300 BC)  Muhammad ibn Musa al-Khwarizmi (800 AD)

Historical Note:
Symbolic Representation & Mechanization of Arithmetic

• Creation of special purpose calculators

Stonehenge (1900-1600 BC)

Pascal's adder (1642)       Leibniz's calculator (1670s)

1975 Texas Instruments calculator

images:
https://upload.wikimedia.org/wikipedia/commons/8/80/Arts_et_Metiers_Pascaline_dsc03869.jpg
http://history-computer.com/MechanicalCalculators/Pioneers/Lebniz.html

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Historical notes:
Trends that gave rise to the modern computer

- **Symbolic representation and the mechanization of arithmetic** – the concepts of numbers, symbols, algorithms, and computation

- **Automatic control of computation** – a “program” to control operations (fetch/decode/execute cycle and the stored program concept)

- **Connecting the world** – networks and telecommunications

= modern computer
Welcome to Computer Science!

A new paradigm that focuses humanity’s search for understanding in the areas of:

- Symbolic representation
- Problem solving
- Algorithms
- Mechanization

• **History Epilogue:** This quest began in prehistoric times! But with the development of electronic computers in the 20th century, it all came together as a new field, much like the other sciences branched off from Philosophy during the renaissance. Today, computing is inseparable from the networked world that we see all around us, a world that it helped create, while it also continues to be about algorithms, about mechanization, about new ways solving problems and about symbolic representation (of numbers, and everything else).
What is this course about?

- Computer Science
- Problem solving
- Algorithmic thinking
- Data representation
- Object oriented programming

Learn to program using Java!!!
Java and other high-level programming languages

• Programmer writes **Source code**
• Translation produces **Machine code** (binary code suitable to run on the computer)
• Translation is performed by an assembler, compiler, or interpreter (stay tuned)
Java Program Structure

• In the Java programming language:
  – A program is made up of one or more classes
  – A class contains one or more methods
  – A method contains program statements

• These terms will be explored in detail throughout the course

• A Java application always contains a method called main

• See Lincoln.java
public class Lincoln
{
    // Prints a presidential quote.
    public static void main (String[] args)
    {
        System.out.println ("A quote by Abraham Lincoln:");
        System.out.println ("Whatever you are, be a good one.");
    }
}
Java Program Structure

// comments about the class
public class MyProgram
{
    class header

    class body

    Comments can be placed almost anywhere

}
Java Program Structure

// comments about the class
public class MyProgram
{
    // comments about the method
    public static void main (String[] args)
    {
        method body
    }
}

Comments

• Comments in a program are called *inline documentation*

• They should be included to explain the purpose of the program and describe processing steps

• They do not affect how a program works

• Alternative ways of making Java comments:
  
  // This comment runs to the end of the line

  /* This comment runs to the terminating symbol, even across line breaks */
White Space (Spaces, blank lines, and tabs)

- Extra white space is ignored

- Programs should be formatted to enhance readability, using consistent indentation

- See Lincoln2.java, Lincoln3.java
Development Environments

• There are many programs that support the development of Java software, including:
  – Sun Java Development Kit (JDK)
  – Sun NetBeans
  – IBM Eclipse
  – IntelliJ IDEA
  – Oracle JDeveloper
  – BlueJ
  – jGRASP

• Though the details of these environments differ, the basic compilation and execution process is essentially the same.
Java Translation

Java source code → Java bytecode → Bytecode interpreter → Bytecode compiler → Machine code

Java compiler
Basic Program Development

1. Edit and save program
2. Compile program
3. Execute program
4. Evaluate results

If errors are found, repeat steps 1 through 3.
Errors
Errors

• A program can have three types of errors

• The compiler will find syntax errors and other basic problems (compile-time errors)
  – If compile-time errors exist, an executable version of the program is not created

• A problem can occur during program execution, such as trying to divide by zero, which causes a program to terminate abnormally (run-time errors)

• A program may run, but produce incorrect results, perhaps using an incorrect formula (logical errors)
The original "bug" found in the relays of Harvard’s Mark II computer by Admiral Grace Murray Hopper’s team.

Source: en.wikipedia.org/wiki/File:H96566k.jpg
Lab 1:

• Learn about jGrasp - the programming environment (IDE) that we will be using
• Compile and run java program

• Understand the relationship between a Java class name and file names

• Practice using basic Java output statements and adding comments

• Learn the basics of sequential execution, variables, and the assignment statement

```
System.out.println("Howdy " + name);
System.out.println("The answer is " + x);
System.out.print("Counting... up: " + (count + 1));
System.out.println(" ... and\n ... down: " + (count - 1));
```

• Experience some errors!
Identifiers

• Identifiers are used for naming variables, classes, and other components of a program.

• An identifier can be made up of:
  – letters (upper or lower case – case sensitive!)
  – digits (but cannot begin with a digit)
  – underscore character ( _ )
  – the dollar sign ($)
  – NOTHING ELSE!

• Example: Total, total, and TOTAL are different identifiers

• Conventions: use case to indicate whether it is a class or a variable etc.
Reserved Words

These identifiers have a special meaning in Java and cannot be used in any other way:

<table>
<thead>
<tr>
<th>abstract</th>
<th>else</th>
<th>interface</th>
<th>switch</th>
</tr>
</thead>
<tbody>
<tr>
<td>assert</td>
<td>enum</td>
<td>long</td>
<td>synchronized</td>
</tr>
<tr>
<td>boolean</td>
<td>extends</td>
<td>native</td>
<td>this</td>
</tr>
<tr>
<td>break</td>
<td>false</td>
<td>new</td>
<td>throw</td>
</tr>
<tr>
<td>byte</td>
<td>final</td>
<td>null</td>
<td>throws</td>
</tr>
<tr>
<td>case</td>
<td>finally</td>
<td>package</td>
<td>transient</td>
</tr>
<tr>
<td>catch</td>
<td>float</td>
<td>private</td>
<td>true</td>
</tr>
<tr>
<td>char</td>
<td>for</td>
<td>protected</td>
<td>try</td>
</tr>
<tr>
<td>class</td>
<td>goto</td>
<td>public</td>
<td>void</td>
</tr>
<tr>
<td>const</td>
<td>if</td>
<td>return</td>
<td>volatile</td>
</tr>
<tr>
<td>continue</td>
<td>implements</td>
<td>short</td>
<td>while</td>
</tr>
<tr>
<td>default</td>
<td>import</td>
<td>static</td>
<td></td>
</tr>
<tr>
<td>do</td>
<td>instanceof</td>
<td>strictfp</td>
<td></td>
</tr>
<tr>
<td>double</td>
<td>int</td>
<td>super</td>
<td></td>
</tr>
</tbody>
</table>
Character Strings

- A *string literal* is represented by putting double quotes around the text.

- Examples:
  
  "This is a string literal."
  "123 Main Street"
  "X"

spaces matter in here!
The println Method

- In the **Lincoln** program we invoked the **println** method to print a character string.

- The **System.out** object represents a destination (the monitor screen) to which we can send output.

```java
System.out.println("Whatever you are, be a good one.");
```

- **Object**: `System.out`
- **Method Name**: `println`
- **Information provided to the method (parameters)**: 
  
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The print Method

• In the Lincoln program we invoked the println method to print a character string

• The System.out object represents a destination (the monitor screen) to which we can send output

• print is similar to println except that it does not advance to the next line

```java
System.out.print ("Whatever you are, be a good one.");
```

- object
- method name
- information provided to the method (parameters)
String Concatenation

- The *string concatenation operator* (+) is used to append one string to the end of another

  "And one more " + "thing"
Hands on:

- Use MyQuote.java as a starting point (Lab 1), focus on this part of the code:

```java
System.out.println("Howdy " + name);
System.out.println("The answer is " + x);
System.out.print("Counting... up: " + (count + 1));
System.out.println(" ... and\n ... down: " + (count - 1));
System.out.println("The perimeter of a circle with radius " +
                 x + " is " + (2* pi * x));
```

- Try the following:
  1) Change `pi` to `Math.PI` (more accurate value for π)
  2) What if you remove the parentheses around `(count + 1)`?
  3) What does the `\n` do? What happens if we try this way of breaking a line:

```java
System.out.print("Counting...
  up: " + (count + 1));
```

  4) How can we get all this output to print all in one line?

- Additional examples from textbook: [Countdown.java](#)  [Facts.java](#)
Escape Sequences

• What if we wanted to print the quote character? e.g.,
  ```java
  System.out.println("I said "Hello" to you."); // WRONG!!!
  ```
• An escape sequence is a series of characters that represents a special character.
• Example:
  ```java
  System.out.println("I said \"Hello\" to you.");
  ```
• Some Java escape sequences:

<table>
<thead>
<tr>
<th>Escape Sequence</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>\t</td>
<td>tab</td>
</tr>
<tr>
<td>\n</td>
<td>newline</td>
</tr>
<tr>
<td>&quot;</td>
<td>double quote</td>
</tr>
<tr>
<td>'</td>
<td>single quote</td>
</tr>
<tr>
<td>\\n</td>
<td>backslash</td>
</tr>
</tbody>
</table>
Roses.java

//***********
// Roses.java Author: Lewis/Loftus
//
// Demonstrates the use of escape sequences.
//***********

public class Roses
{
  //------------------------------------------------------------------
  // Prints a poem (of sorts) on multiple lines.
  //------------------------------------------------------------------
  public static void main (String[] args)
  {
    System.out.println ("Roses are red, \n\tViolets are blue, \n\tSugar is sweet, \n\tBut I have "commitment issues", \n\tSo I'd rather just be friends \n\tAt this point in our " + "relationship. ");
  
  }
}
Quick Check

Write a single `println` statement that produces the following output:

"Thank you all for coming to my home tonight," he said mysteriously.
Summary

• History of computing
• Computer hardware and software overview
• An introduction to Java:
  – Identifiers
  – Comments
  – Errors
  – Strings and printing